Pathway for Eating disorders and Autisr developed from Clinical Experience

The Health

Foundation

Qualitative Evaluation of the PEACE Pathway: What clinicians think?

Maudsley

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South London

and Maudsley

NHS Foundation Trust

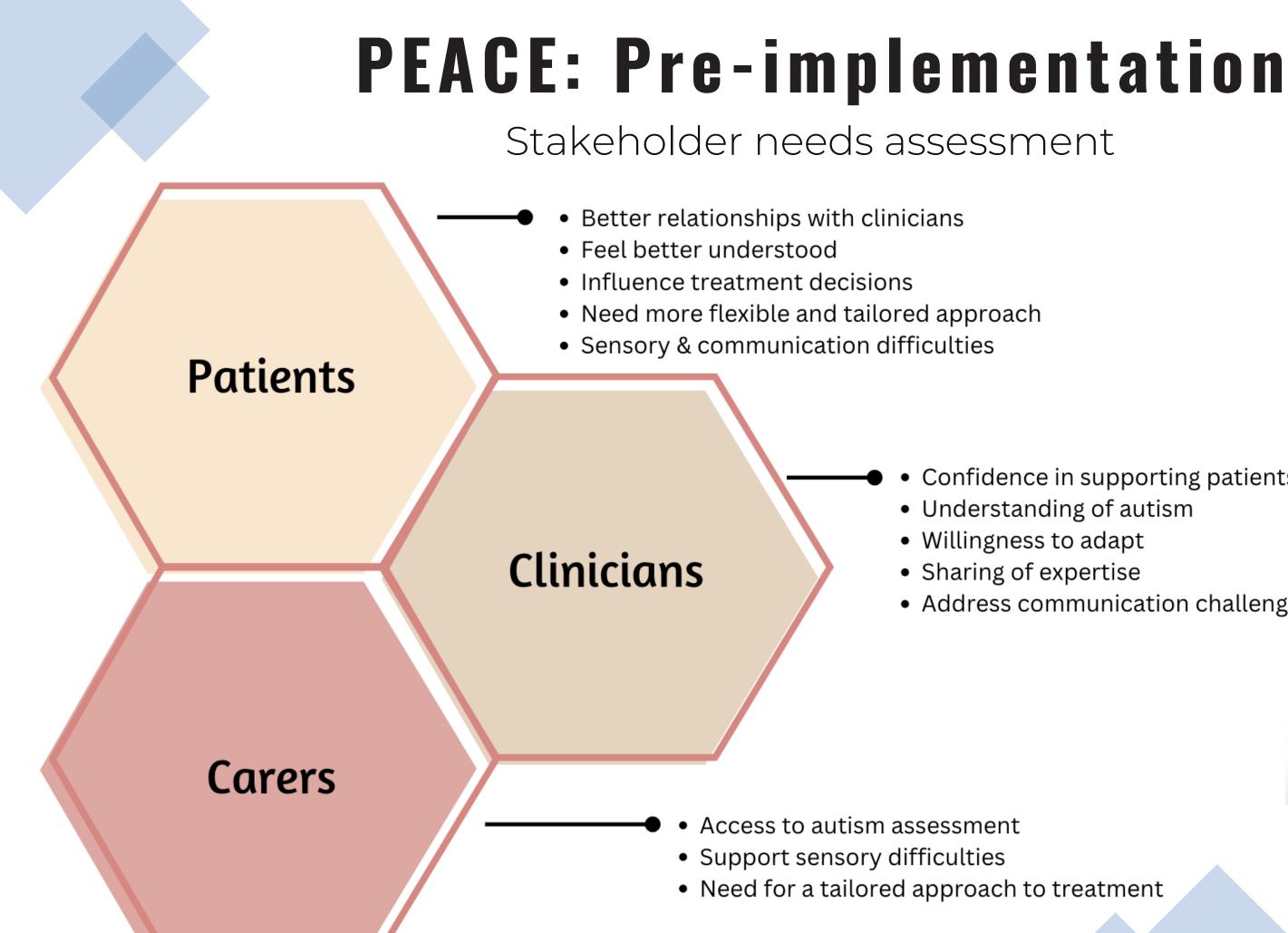
Zhuo Li zhuo.li@kcl.ac.uk Department of psychological medicine Institute of Psychiatry, Psychology and Neuroscience King's College London Supervised by: Prof Kate Tchanturia and Prof Sarah Byford

Li, Z., Hutchings-Hay, C., Byford, S., & Tchanturia, K. (2024). A qualitative evaluation of the Pathway for Eating disorders and Autism developed from Clinical Experience (PEACE): clinicians' perspective. Frontiers in psychiatry, in press.









- Confidence in supporting patients
- Address communication challenges



Same behaviours, different reasons: what do patients with co-occurring anorexia and autism want from treatment?

Clinicians' views on working with anorexia nervosa and autism spectrum disorder comorbidity: a qualitative study

Carers' views on autism and eating disorders comorbidity: qualitative study

James Adamson*, Emma Kinnaird*, Danielle Glennon, Madeleine Oakley and Kate Tchanturia



PEACE PATHWAY

- **Development: needs assessments**
 - **Clinician training and regular PEACE huddles**
 - Autism trait screening: AQ-10 & SRS-2
 - Supporting sensory needs
 - **Communication** passport

PEACE menu

Supporting carers





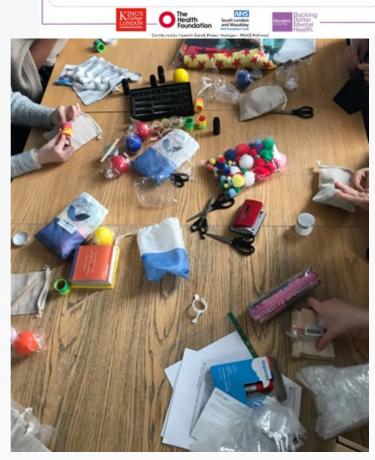
www.peacepathway.org

Supporting Autistic People with Eating Disorders

A Guide to Adapting Treatment and Supporting Recovery



| completed | My Communication Passport |
|-----------|---|
| | HELLO MY NAME IS |
| ••• | How I would like you to communicate with me: What support do I need communicating in group settings: |
| | Sensory needs (e.g. my sensitivity to light, sound, touch, texture, taste, or smell and how you can support me]: |
| ř | My special interests and strengths are: |
| 1.2.3. | Other things you should know about me: |
| | My dislikes and things that I struggle with, and how you can support me: |
| | Main message that I would like you to know: |
| _ | You can support me by: |



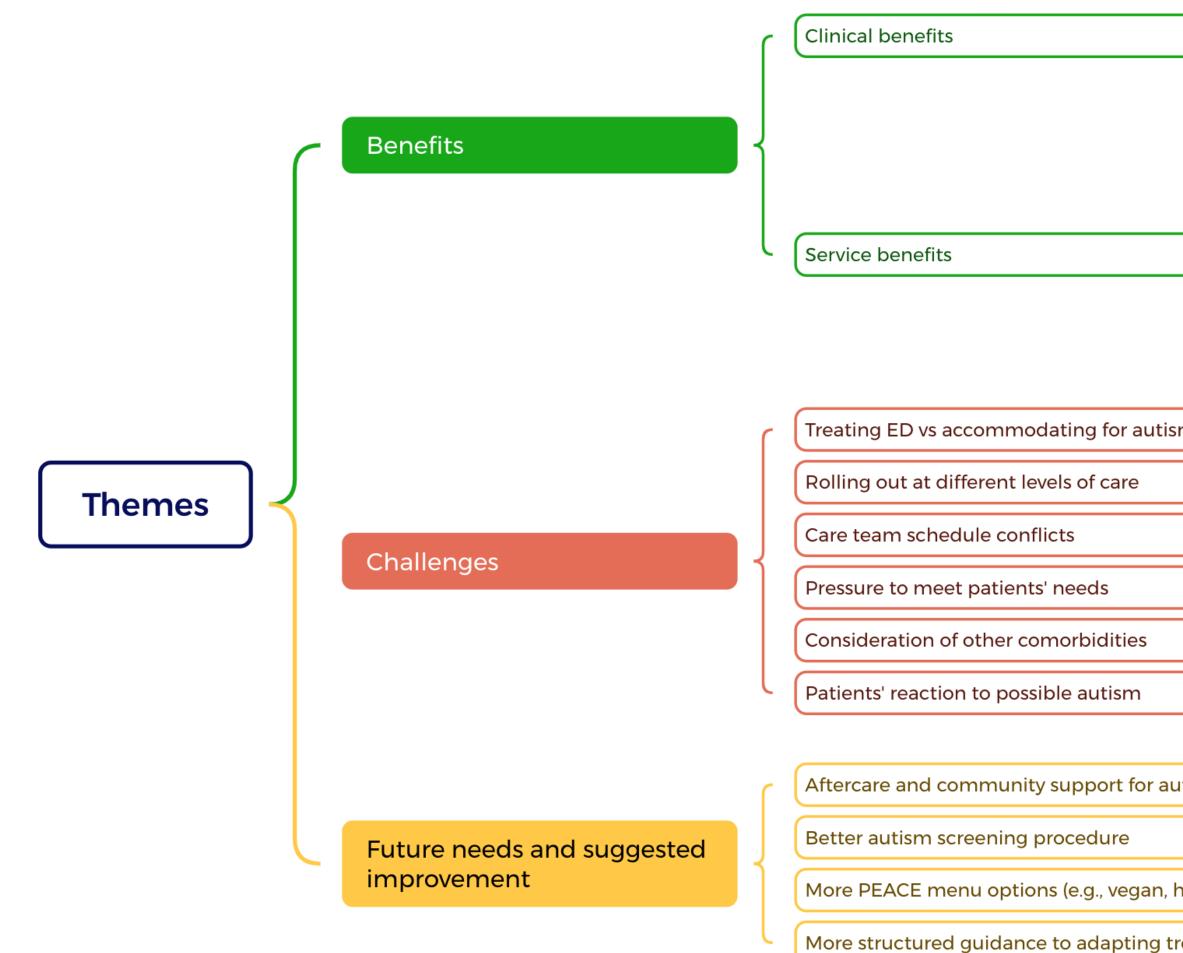
QUALITATIVE EVALUATION

Interview

 16 clinicians (clinical psychologists, counselling) psychologists, consultant psychiatrists, psychology assistants, dietitians, family therapists, and occupational therapists) interviewed

• Benefits of the PEACE Pathway Challenges in implementation Areas where further improvement is needed

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Understanding patients perspective

Flexibility and individualisation

Treatment engagement

Helps all patients, autistic or neurotypical

Improved awareness and knowledge

Increased confidence

Team collaboration and communication

New resources available

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Benefits and Challenges

"We were able to go on to more complex work because she felt like we were listening and her needs were being met."

BENEFITS

Patients' perspectives

Flexibility and individualisation

Treatment engagement

Resources, awareness, knowledge

Confidence

Collaboration

Different levels of care

Schedule conflicts

Pressure to meet patients' needs

Consideration of other comorbidities

"It really brought" the team together across the services."

CHALLENGES

Conflicts with existing protocol & goals

Use bland menu vs increase variety

"Important to adjust" what can be adapted on the inpatient ward to when they come to day services, or outpatients, [where] we are not able to meet that level of adaptation."

Disentangling ED and autism

- Dilemmas in decision-making: whether to make adaptations?
- Important: discuss and formulate adaptations on a case-by-case basis + ensure peer support
- Theoretical frameworks:
 - Model of autism-related mechanism underlying restrictive eating (Brede et al., 2020)
 - Distinguishing between autism and anorexia nervosa (Kinnaird & Tchanturia, 2021)

athway for Eating disorders and Autism developed from Clinical Experience

> Strong preoccupation with food, weight, eating

Hiding or hoarding food possessions, eating in secret

Specific avoidance of high calorie, energy dense foods

> Specific difficulties sharing the *positive* emotions

& Tchanturia, K. (2021). Looking beneath the surface: Distinguishing between common features in autism and anorexia nervosa. Journal of Behavioral and Cognitive Therapy, 31(1), 3-13.

Brede, J., Babb, C., Jones, C., Elliott, M., Zanker, C., Tchanturia, K., ... Mandy, W. (2020). "For me, the anorexia is just a symptom, and the cause is the autism": Investigating restrictive eating disorders in autistic women. Journal of autism and developmental disorders, 50, 4280-4296.

Kinnaird, E., & Tchanturia, K. (2021). Looking beneath the surface: Distinguishing between common features in autism and anorexia nervosa. Journal of Behavioral and Cognitive Therapy, 31(1), 3-13.

Anorexia Nervosa vs. Autism

AN

Routines and rituals especially around food and eating

Social isolation associated with feelings of loneliness

Overlap

Preference for routines and predictability

Specific interests

Alexithymia

Social isolation

Atypical eating behaviours

Difficulties with maintaining attention

> Difficulties with flexible thinking

Interoceptive difficulties

Autism

May have a number of strong interests, of any topic- animals, music, or even autism itself

> Pursuing special interests can be good for wellbeing

Prefer direct, explicit communication

Limited food choices motivated by sensory difficulties, or preference for routine

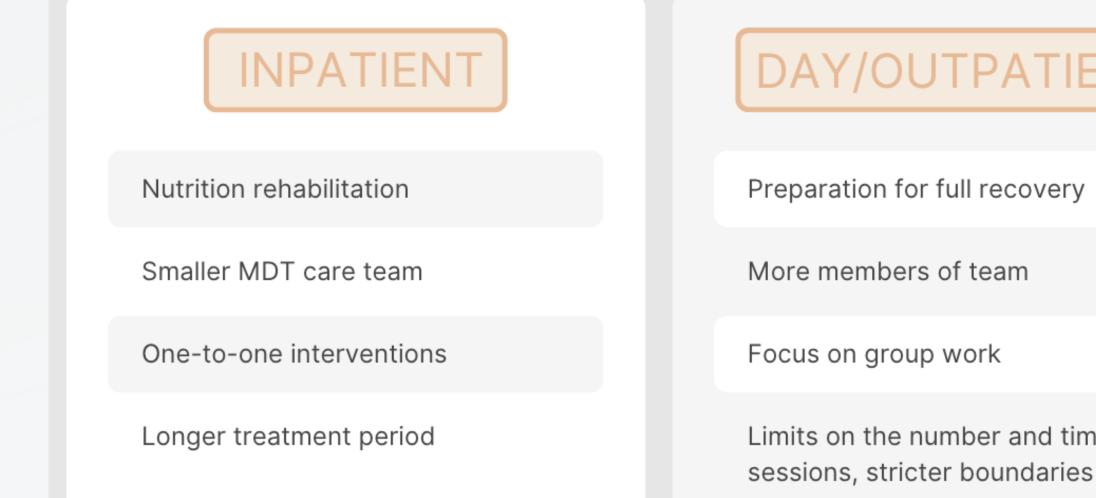
Reduced eye contact, body language and facial communication

Difficulties recognising or detecting emotions in general

Social isolation common but may not be experienced as loneliness

Different levels of care

Day/outpatient vs Inpatient: Team structures and approaches differ



- Adjust PEACE for outpatient and day services:
 - Prioritise support aimed at group communication; community support
 - Adapting language, structure, CBT-specific adaptations
 - Constant tailoring, reviewing and supervision

DAY/OUTPATIEN1

Limits on the number and time of

Psychological Therapies for Adults with Autism

EDITED BY Debbie Spain, Francisco M. Musich, and Susan W. Whit

How to Optimise Cognitive Behaviour Therapy (CBT) for People with Autism Spectrum Disorders (ASD): A Delphi Study

Debbie Spain¹ · Francesca Happé¹

Published online: 14 December 2019 © The Author(s) 2019

Future directions

More structured, manualised guidance

- PEACE includes a wide range of resources and adaptation guidelines that can be flexibly tailored to cases
- Barriers for clinicians who prefer structured guidance

Better screening procedure for autism

- AQ-10 not a good predictor of diagnosis in clinical sample (Ashwood et al., 2016)
- Also consider: sensory sensitivities, developmental history, social interactions, follow-up assessments and clinical observations

Improvement in aftercare and community support

- Resources and support become very limited after discharge \bullet
- Need for more efficient autism diagnostic and aftercare services \bullet

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> Edited by Kate Tchanturia



PEACE Team



Prof Kate Tchanturia Professor of Psychology in Eating Disorders Department of Psychological Medicine IoPPN, King's College London



Prof Sarah Byford **Professor of Health Economics** King's Health Economics IoPPN, King's College London

THANK YOU! Chloe Hutchings-Hay Psychology Practitioner Eating Disorders Outpatients Service Maudsley Hospital, SLaM NHS Foundation Trust

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